

The Pupil Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online

For the academic year September **2014 to July 2015** our school received **£31,744.15** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£45,756**. The percentage of our pupils known to be eligible for free school meals is: **6.6%** The national percentage is **26% (Primary)**

During 2014- 2015 we used the Pupil Premium in the following ways to raise academic achievement and improve interactive and social skills. We used the monies received as follows:

- Creative Maths practitioner, to work alongside pupils raising confidence in maths.
- Outdoor practitioner, to work with children on ECO projects and a gardening club, raising confidence and self esteem.
- Resources for maths.
- Subsidising school visits.

This year we plan to use the Pupil Premium as follows:

- **To continue to use our Creative Maths practitioner**
- **To continue to use the Outdoor practitioner**
- **Resources for school – (both staffing and materials)**
- **Subsidising school visits**

Impact of the Pupil Premium: (Please delete as appropriate)

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
Key Stage 2:								
L4+ combined (M,R, & W)	55%	89%	-3.4%	54%	80%	-26%	70	85
L4+ Grammar, punctuation & spelling	91%	76%	15%	62%	75%	-13%	71	84
L4+ in Reading	100%	96%	4%	85%	90%	-5%	83	92
L4+ in Maths	64%	91%	-27%	77%	86%	-9%	80	90
L4+ in Writing	91%	91%	0%	69%	86%	-17%	79	90
L5+ combined (M,R & W)	36%	18%	18%	8%	14%	-6%	13	29
L5+ in Reading	55%	58%	-3%	23%	53%	-30%	34	55
L5+ in maths	45%	44%	1%	31%	37%	-6%	28	48
L5+ in Writing	36%	31%	5%	8%	18%	-10%	22	42
Average point score combined M,R & W	28.1%	29.5%	-1.4%	27%	28.4%	-1.4%	27.2	29.5
Average point score in G,P & S	29.2%	29%	0.2%	25.6%	28.4%	-2.8%	27.5	29.9
Average Point Score in Reading	30.3%	30.2%	0.1%	26.5%	29.4%	-2.9%	27.6	29.6
Average Point Score in Writing	28.6%	28.3%	0.3%	25.2%	27%	-1.8%	26.6	28.9
Average Point Score in Maths	28.1%	29.5%	-1.4%	27%	28.4%	1.4%	27.3	29.8
Expected progress in Reading	91%	98%	-7%	80%	84%	-4%	88	92
Expected progress in Maths	73%	89%	-15%	80%	80%	0%	86	91
Expected progress in Writing	91%	95%	-4%	70%	84%	-14%	92	95
Primary Attendance:								
% sessions missed				3.55	4.37	0.8	5.1	3.3
Persistent absence (15% missed)				0.3	0.3	0.0	5.6	1.7

KS2: 2015 unvalidated data, 2014 validated

Comments about further impact:

As a school we aim to provide aspirational activities that will benefit pupils learning and development. Supporting children with a range of curriculum activities gives them opportunities to gain new skills and experiences which they can take with them into their future e.g outdoor education work has led to completion of RSPB and gardening awards.