

## St Peter's Pupil Premium Planner 2016- 2017

**Summary Information:** Pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of children from low income families. The Government believes that pupil premium, which is additional to main school funding, is the best way to address inequalities between disadvantaged pupils and their peers. Whilst schools are free to spend the pupil premium as they see fit, schools are required to publish how pupil premium funding has been used, and the impact it has had. For the academic year Sept 2015– July 2016 school received £45,75 pupil premium funding. For the financial year April 2016-March 2017 school will receive £51,000. The percentage of pupils eligible for free school meals is 6.6%. The national average is 26% Primary

Number of eligible pupils: 37	Allocation per child = £1,320	Funding Received academic year 2016/17 : Autumn term 2016 and Spring term 2017 school will receive <b>£29773</b> . Summer term funding will be known in Spring 2017.		
Attainment summer 2016		Attainment February 2017		
Year 3	Reading 63% Writing 55% Maths 63%			
Year 4	Reading 50% Writing 25% Maths 38%			
Year 5	Reading 50% Writing 50% Maths 63%			
Year 6	Reading 63% Writing 64% Maths 82%			
Area of focus	Strategies / Actions	Desired Outcomes / Success Criteria	Cost	Evaluation of Impact
Improve the quality of teaching (Y6 focus)	<ul style="list-style-type: none"> <li>Increase number of teachers to reduce teaching group sizes.</li> <li>3 year six focus groups enable targeted support.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching in year six improves the learning outcomes for all children.</li> <li>PP focus group leads to good/outstanding progress for these pupils.</li> </ul>	Cost of teacher £10,00	

<p>Improve progress for Y6, PP high attaining pupils. Increase the number of PP pupils achieving expected or above expected.</p>	<ul style="list-style-type: none"> <li>• Employ a booster teacher Dec-May to work with PP children in English and Maths for 4 days.</li> <li>• 5<sup>th</sup> day PP children to work alongside peers on problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted teaching for PP pupils in Year 6.</li> <li>•</li> </ul>	<p>Cost as above for teacher</p>	
<p>Increase parental support for SATS preparation for PP children in Y6.</p>	<ul style="list-style-type: none"> <li>• Target invitations to ensure that the PP parents attend this meeting and or respond to information sent out.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 PP pupils are supported in their preparation for SATS.</li> </ul>	<p>Targeted teacher release time for parents meetings. (cost of supply = £190 per day)</p>	
<p>Improving quality of feedback to pupils.</p>	<ul style="list-style-type: none"> <li>• Year 6 increased support staff VE 5 mornings, LButt 3 mornings, AW 1 afternoon.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support improves standards in reading, writing and maths.</li> <li>• Effective intervention leads to accelerated learning for PP pupils.</li> </ul>	<p>No additional costs</p>	
<p>Improved progress for all PP pupils across the school.</p>	<ul style="list-style-type: none"> <li>• Staff training on providing mastery for high attaining pupils and use of challenge activities for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils have accelerated progress.</li> <li>• Ensure that PP pupils can achieve high attainment as well as reaching expected standards.</li> </ul>	<p>No additional costs</p>	
<p>Increasing awareness of PP pupils</p>	<ul style="list-style-type: none"> <li>• Venn diagrams</li> <li>• PPM meetings</li> <li>• Target groups within classes.</li> </ul>	<ul style="list-style-type: none"> <li>• PP are known to all staff within the year group.</li> <li>• Closely monitored to ensure that progress is made.</li> </ul>	<p>No additional costs</p>	

Sustaining improvements to teaching, learning and assessment.	<ul style="list-style-type: none"> <li>• Whole school accountability for PP outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve the provision for PP pupils.</li> <li>• No gap in attainment for PP pupils.</li> <li>• Barriers removed for PP pupils.</li> </ul>	No additional costs	
Increasing pupils learning skills and dispositions – ask good questions, risk taking, vocabulary, resilience.	<ul style="list-style-type: none"> <li>• Ensure that basic needs are met.</li> <li>• Enhance social gaps/social skills with support staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences of learning are increased.</li> <li>• Social barriers are decreased.</li> <li>• Children ask good questions and choose learning strategies.</li> </ul>	£18000.00 KD	
Increasing parental engagement.	<ul style="list-style-type: none"> <li>• Extended parents evenings.</li> <li>• Improving school/home communication (YTM)</li> <li>• Open door policy to parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents engaged in pupils' education.</li> <li>• Parents take an active role in the pupils' school life.</li> </ul>	£ 200	
Increasing PP pupils engagement in learning.	<ul style="list-style-type: none"> <li>• Use of outdoor practitioner to engage children in learning.</li> <li>• Nurture group targeted to support specific PP pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the progress made following engagement.</li> <li>• Improved class attainment and engagement.</li> <li>• Improved attendance for PP pupils and no exclusions.</li> </ul>	As per KD teacher costs  No additional TA costs	
Meeting physical needs	<ul style="list-style-type: none"> <li>• Inclusion in before and after school club if needed for PP pupils.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance</li> <li>• Engagement in learning homework opportunity.</li> <li>• Access to healthy snacks.</li> <li>• Attendance punctuality targets met.</li> </ul>	£585 after school provision 1 child currently.	
Reducing social	<ul style="list-style-type: none"> <li>• School uniform/ school</li> </ul>	<ul style="list-style-type: none"> <li>• All PP pupils have the correct</li> </ul>	£111.00	

discrimination and bullying amongst peers.	equipment given to PP children	equipment, uniform to engage in the ethos of St Peter's CE (VA) Junior School.		
Increasing PP pupils experience/opportunities.	<ul style="list-style-type: none"> <li>PP children cost of trips met as needed.</li> </ul>	<ul style="list-style-type: none"> <li>PP pupils are included and attend all arranged school trips.</li> </ul>	£183 spent on pupils to date (April 2016 onwards)	
Identify the barriers to learning for PP in each year group.	<ul style="list-style-type: none"> <li>Identify academic barriers specific to each year group.</li> <li>Identify social barriers to PP children.</li> </ul>	<p>Stronger first quality teaching that addresses the children's identified barriers.</p> <ul style="list-style-type: none"> <li>Year 3 writing</li> <li>Year 4 writing</li> <li>Year 5 Writing / reading</li> <li>Year 6 reading</li> <li>Carry out Sociograms and use the findings to address friendship groups and feelings.</li> </ul>	<p>No additional costs .</p> <p>As per cost of teacher to input sociograms information.</p>	

Review of expenditure and impact will occur termly at Governors meetings.