

INDIVIDUAL LIBERTY

We actively promote individual liberty through teaching and questioning about identity, belonging and diversity. This is given quality time during collective worship, PSHE and RE lessons. In addition pupils have key roles and responsibilities in school to encourage their independence. Staff consistently use the language of choice in order to support the decision making of our pupils. Differentiated learning allows pupils to aim high and challenge themselves through a range of curricular targets. A diverse extended curriculum gives the opportunity for pupils to participate in a huge range of activities. Prayer spaces, reflection areas and a peace garden allow time for reflection and enable spirituality to flourish.

'Well used opportunities for prayer and reflection significantly enhance children's spiritual development. Spiritual, social, moral and cultural development is very successfully promoted through a concern for every child.'

RULE OF LAW

An agreed and comprehensive behaviour management policy is consistently applied by the whole school community. This is shared in child friendly booklets and a home/ school agreement. It is also underpinned by our mission statement (below) which exemplifies how we approach our daily life at St. Peter's Junior school. This is supported by outside agencies such as the police and fire services, reinforcing the need for laws to protect the community.

**Positive
Education for all
Ambitious to achieve
through
Christian values, so let's**



If you have any queries,
please contact the school
office: (01332)767158

British Values

Preparing children for life in modern
Britain

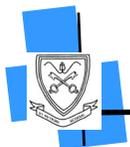
ST PETER'S C.E. (VA) JUNIOR
SCHOOL



As a church of England school at the heart of its community for 170 years we have always been committed to serving our community and beyond.

We recognise the diversity within our multifaith population and we ensure that our school promotes respect for all faiths (and those of no faith.)

We aim to prepare our pupils positively for life in modern Britain.



CELEBRATING DIVERSITY: FAITHS AND BELIEFS

Our RE curriculum provides a broad and balanced education on a range of religions and world views. 'Big questions' allow pupils to discuss thoughts and ideas relating to all major faiths. This is set in the context of visiting faith buildings of different religions and amidst our rich population mix of several nationalities and different faiths. We have a strong, lively partnership with the parish community which is mutually beneficial. This enables us to host events such as Messy Church and Prayer Week. Our collective worship timetable ensures Anglican traditions and key celebrations from a range of faiths are discussed and recognised. Regularly working with the local 'open centre' has ensured we have enabled the whole community to come into school and discuss 'our heritage' based on local history and life in modern Britain. We are proud to have two consecutive **outstanding** SIAMs inspections, the most recent one stating:

'St Peter's, Littleover is an inclusive, welcoming Christian community built on respect for all people and a valuing of diversity.'



DEMOCRACY

Democracy is integral in all that we do from our pupil voice to school business at staff and governors meetings. Our pupil voice is heard through a number of councils, currently:

- School council
- Collective worship committee
- Garden guardians
- Team captains

Each of these groups have opportunities to meet and discuss school issues in a democratic setting. To enhance this two members of staff have visited Parliament with a view to pupils making a visit in the near future. In addition we have local MPs into school at least annually. Staff meetings are often run as 'teams' ensuring all staff have the opportunity to be heard. We actively invite the views of parents throughout the school year. Our governing body is comprised of a variety of representatives and elections follow a democratic procedure.

'A rich mix of skills and experience are willingly shared to enhance each other's practice.'

Rigorous and accurate self-evaluation, at all levels, ensures focused development priorities in a school where and enthusiasm for continuous improvement pervades.'



MUTUAL RESPECT

The entire culture and ethos of St. Peter's is rooted in mutual respect. This begins with a secure policy of mutual respect that has been in place for the staffing community for the past nine years. This cascades through the school through our comprehensive PSHE curriculum with has integral links with our RE curriculum, collective worship timetable and behaviour management policy. It is enhanced in many curriculum areas, PE being another key area where team work and partnership are taught as key skills. There are also inextricable links with our History curriculum and we ensure specific British celebrations, events and commemorations are discussed and celebrated appropriately.

'The school successfully promotes respect and mutual understanding whilst retaining appreciation of Christianity as a world-wide church. Families of other faiths have confidence in the integrity of the school's approach.'

