

St Peter's Pupil Premium Planner 2017- 2018

Summary Information: Pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of children from low income families. The Government believes that pupil premium, which is additional to main school funding, is the best way to address inequalities between disadvantaged pupils and their peers. Whilst schools are free to spend the pupil premium as they see fit, schools are required to publish how pupil premium funding has been used, and the impact it has had. For the academic year Sept 2016– July 2017 school received £51,714 pupil premium funding. For the financial year April 2017-March 2018 school will receive £51,960. The percentage of pupils eligible for free school meals is 7.4%.

Number of eligible pupils: 41	Allocation per 39 children = £1,320 Allocation per 2 children = £300	Funding Received academic year 2017/18: Autumn term 2017 and Spring term 2018 school will receive £30718 . Summer term funding will be known in Spring 2018.																		
Attainment summer 2017	Attainment September - July 2017 (Age Related Expectations)	Attainment September - February 2018 (Age Related Expectations) On track data from SPTO																		
Year 3 11	Y2 Reading 44.4% Writing 44.4% Maths 33.3%	Y3 Reading 36.4% Writing 18.2% Maths 9.1%																		
Year 4 8	Y3 Reading 62.8% Writing 0% Maths 75.0 %	Y4 Reading 37.5% Writing 62.5% Maths 37.5%																		
Year 5 8	Y4 Reading 50% Writing 37.5% Maths 5.0%	Y5 Reading 0% Writing 37.5% Maths 37.5%																		
Year 6 12	Y5 Reading 72.7% Writing 45.5% Maths 75.0%	Y6 Reading 91.7% Writing 83.3% Maths 50.0%																		
Area of focus	Strategies / Actions	Desired Outcomes / Success Criteria	Cost	Evaluation of Impact																
Improve the quality of teaching (Y6 focus)	<ul style="list-style-type: none"> Increase number of teachers to reduce teaching group sizes. 3 x Y6 focus groups enable targeted support. 	<ul style="list-style-type: none"> Teaching in Y6 improves the learning outcomes for all children. PP focus group leads to good/outstanding progress for these pupils. 	Cost of teacher £14,366	<table border="1"> <thead> <tr> <th></th> <th>Sept</th> <th>Dec</th> <th>Jan</th> </tr> </thead> <tbody> <tr> <td>M</td> <td>19%</td> <td>42%</td> <td>55%</td> </tr> <tr> <td>R</td> <td>52%</td> <td>50%</td> <td>59%</td> </tr> <tr> <td>G</td> <td>40%</td> <td>69%</td> <td>81%</td> </tr> </tbody> </table> <p>% of scaled score of 100+ based on test scores</p>		Sept	Dec	Jan	M	19%	42%	55%	R	52%	50%	59%	G	40%	69%	81%
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<p>Improve progress for Y6, PP high attaining pupils. Increase the number of PP pupils achieving expected or above expected.</p>	<ul style="list-style-type: none"> • Employ a booster teacher Dec-March to work with PP children in English and Maths for 2 days. Extend to 3 days April & May • 5th day PP children to work alongside peers on problem solving. • Employ a booster teacher to work with Y5 PP children in English and Maths for 2 days. 	<ul style="list-style-type: none"> • Targeted teaching for PP pupils in Year 6. • Extend booster teacher for Y5 PP post SATs – May - July 	<p>Cost as above for teacher</p>	<table border="1" data-bbox="1637 193 2042 344"> <thead> <tr> <th></th> <th>Sept</th> <th>Dec</th> <th>Jan</th> </tr> </thead> <tbody> <tr> <td>M</td> <td>17%</td> <td>17%</td> <td>33%</td> </tr> <tr> <td>R</td> <td>67%</td> <td>58%</td> <td>67%</td> </tr> <tr> <td>G</td> <td>33%</td> <td>75%</td> <td>92%</td> </tr> </tbody> </table> <p>% of scaled score of 100+ based on test scores</p>		Sept	Dec	Jan	M	17%	17%	33%	R	67%	58%	67%	G	33%	75%	92%
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<p>Increase parental support for SATS preparation for PP children in Y6.</p>	<ul style="list-style-type: none"> • Target invitations to ensure that the PP parents attend this meeting and or respond to information sent out. 	<ul style="list-style-type: none"> • Year 6 PP pupils are supported in their preparation for SATS. 	<p>Targeted teacher release time for parents meetings. (cost of supply = £190 per day)</p>	<p>Using the AFA model, Y6 teachers have extra time to ensure quality appointment time is available for Y6 PP pupils and their SATS preparation</p>																
<p>Improving quality of feedback to pupils.</p>	<ul style="list-style-type: none"> • Y6 increased support staff ES 5 mornings. 	<ul style="list-style-type: none"> • Targeted support improves standards in reading, writing and maths. • Effective intervention leads to accelerated learning for PP pupils. 	<p>No additional costs</p>	<p>Our Y6 booster teacher has already had a more positive impact compared to last year in terms of her skills, knowledge and Y6 support. See detailed report</p>																
<p>Improved progress for all PP pupils across the school.</p>	<ul style="list-style-type: none"> • Staff training on providing mastery for high attaining pupils and use of challenge activities for all pupils. 	<ul style="list-style-type: none"> • All pupils have accelerated progress. • Ensure that PP pupils can achieve high attainment as well as reaching expected standards. 	<p>No additional costs</p>	<p>This has been interwoven in most of our INSET and targeted staff meetings. For example extensive staff training on SPTO where aspirational targets are now set</p>																
<p>Increasing awareness of PP</p>	<ul style="list-style-type: none"> • PP folder with pupil profile 	<ul style="list-style-type: none"> • PP are known to all staff within the 	<p>No</p>	<p>Detailed Pupil Premium folders</p>																

pupils	<ul style="list-style-type: none"> • PPM meetings • Target groups within classes. 	<ul style="list-style-type: none"> • year group. • Closely monitored to ensure that progress is made. 	additional costs	and clear identification has sharpened staff awareness in terms of their PP pupils
Sustaining improvements to teaching, learning and assessment.	<ul style="list-style-type: none"> • Whole school accountability for PP outcomes. 	<ul style="list-style-type: none"> • Improve the provision for PP pupils. • No gap in attainment for PP pupils. • Barriers removed for PP pupils. 	No additional costs	A combination of the investment in SPTO and introduction of PP folders is keeping PP needs in focus
Increasing pupils learning skills and dispositions – ask good questions, risk taking, vocabulary, resilience.	<ul style="list-style-type: none"> • Ensure that basic needs are met. • Enhance social gaps/social skills with support staff. 	<ul style="list-style-type: none"> • Experiences of learning are increased. • Social barriers are decreased. • Children ask good questions and choose learning strategies. 	£16,000.00 KD	Many of our PP pupils lack basic experiences and key skills, creating barriers to classroom learning. See KD report
Increasing parental engagement for PP pupils across school.	<ul style="list-style-type: none"> • Each class teacher to have one day in February 2018 to review PP data and meet with PP parents • Extended parents evenings. • Improving school/home communication (YTM) • Open door policy to parents. 	<ul style="list-style-type: none"> • Parents engaged in pupils' education. • Parents take an active role in the pupils' school life. 	£190 per teacher x 8 = £1,520	This is booked in for the half term spring 2 2018
Increasing PP pupils engagement in learning.	<ul style="list-style-type: none"> • Use of outdoor practitioner to engage children in learning. • Nurture group targeted to support specific PP pupils. 	<ul style="list-style-type: none"> • Monitor the progress made following engagement. • Improved class attainment and engagement. • Improved attendance for PP pupils and no exclusions. 	As per KD teacher costs No additional TA costs	See KD report All TAs are allocated to a year group with part of their role being to pick up on and support any nurture needs of PP pupils

Meeting physical needs	<ul style="list-style-type: none"> Inclusion in before and after school club if needed for PP pupils. 	<ul style="list-style-type: none"> Improved attendance Engagement in learning homework opportunity. Access to healthy snacks. Attendance punctuality targets met. 		No identified PP pupils at present. Keep available as have identified in the past
Reducing social discrimination and bullying amongst peers.	<ul style="list-style-type: none"> School uniform/ school equipment given to PP children 	<ul style="list-style-type: none"> All PP pupils have the correct equipment, uniform to engage in the ethos of St Peter's CE (VA) Junior School. 	£111.00	No identified PP pupils at present. Keep available as have identified in the past
TA Support for each PP pupil in school	<ul style="list-style-type: none"> Employ on a temporary basis March – July for 2 hours per class, per week 	<ul style="list-style-type: none"> Sharper focus and capacity to support all PP pupils 	£9,000	Advert in to start summer term 2018
Ensure each PP child has the same access to technology as their peers	<ul style="list-style-type: none"> Increase the number of iPads per class for PP pupils. Ensure 1 between 2 iPads for just PP pupils 	<ul style="list-style-type: none"> Increased access to technology, diminishing this barrier Support in school for all online homework 	£5,756	Order placed. Funds used in previous years directly supported PP pupils, especially with access to their homework online which they could not otherwise access.
Increasing PP pupils experience/opportunities.	<ul style="list-style-type: none"> PP children cost of trips met as needed. 	<ul style="list-style-type: none"> PP pupils are included and attend all arranged school trips. 	£104 spent on pupils to date (April 2017 onwards)	Funding to promote inclusion of PP pupils, i.e <ul style="list-style-type: none"> - Y6 PP child at Xmas - Y6 PP residential deposit - Y4 PP x2 trip funds
Identify the barriers to learning for PP in each year	<ul style="list-style-type: none"> Identify academic barriers specific to each year 	Stronger first quality teaching that addresses the children's identified	No additional	We have found a strong correlation with SEND update and

<p>group.</p> <p>Identify barriers to learning for PP pupils in each year group</p>	<p>group.</p> <ul style="list-style-type: none"> Identify social barriers to PP children. 	<p>barriers.</p> <ul style="list-style-type: none"> Year 3 writing Year 4 writing Year 5 Writing / reading Year 6 reading Carry out Sociograms and use the findings to address friendship groups and feelings. 	<p>costs .</p> <p>As per cost of teacher to input sociograms information.</p>	<p>needs.</p> <p>We are part of a national mental health and wellbeing pilot April 2018 – April 2019, we hope to evaluate the impact for PP and others from this work</p>
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Review of expenditure and impact will occur termly at Governors meetings.