



St Peter's C.E. (VA) Junior School



PE and Sport Premium Action Planner and Impact Evaluation 2017-18

Academic Year:	2017/18	Total fund allocated:	£18000.00	Date Updated:	2 nd July 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils: To ...so that...	Actions to achieve: Imperative verb ...	Funding allocated:	Evidence and impact: What impact and quantify outcomes..	Sustainability and suggested next steps: Evaluation ...MIC...
<ul style="list-style-type: none"> Whole school involvement in the Active Schools Programme. 	<ul style="list-style-type: none"> All staff to attend staff meetings relating to Active Schools and complete questionnaires given out. Engage in the Active Schools Programme led by DCCT All staff to promote Daily Physical Activity within their classrooms. 		<ul style="list-style-type: none"> All staff have been involved in the staff meetings and have a raised awareness in delivering Daily Physical Activity. Some classes are now actively engaged in physical activity during lesson time. (Tally charts) 	<ul style="list-style-type: none"> Reflect on good practice termly. What is working well, what can we do better?
<ul style="list-style-type: none"> Plan and develop 30 minutes of additional daily physical activity for all children to ensure all pupils are more active, more often. 	<ul style="list-style-type: none"> Introduce activities in which all pupils can be involved (e.g. Wake and Shake, Super Movers, GoNoodle, Rammie's Daily Mile) Identify route for the daily mile Use Rammie's Daily Mile resource pack Identify staff members to undertake activities at 1.00pm for all pupils to engage in. Share ideas and review progress at Active Schools Programme staff meetings. Sign up to GoNoodle, Supermovers etc. Purchase equipment for DPA. Book Skipping for Schools workshops for all year groups. 	Equipment costs: £300.00 S4S workshops: £700.00	<ul style="list-style-type: none"> More physical activity built into the school day for all pupils to be a part of. (Tally charts) Classes doing regular DPA are generally feeling happier, more confident, alert and are showing more focus and concentration. (Staff feedback) Improved fitness (pre and post testing) Staff trained and equipped to deliver DPA including the daily mile 	<ul style="list-style-type: none"> For all staff to commit to and continue to build on DPA Continue to affiliate to Derby City SSP to access training and resources. Raise awareness to parents of DPA. Report on activities available. Encourage parents to come along and have a go at the activities on offer. Train pupils to lead DPA sessions.

	<ul style="list-style-type: none"> • All year groups to run a mile as a baseline assessment at the beginning of the year to assess physical activity levels and repeat at the end of the spring and summer terms. Compare the results. 			
<ul style="list-style-type: none"> • Ensure more children are aware of healthy lifestyles and the importance of being active. 	<ul style="list-style-type: none"> • Identify children requiring additional support with physical activity and healthy living by completing a baseline assessment. • Introduce 'Rammie's Healthy Heroes' Club to the less active pupils. • DCCT to run the club weekly in the school hall. • Develop an Active Travel plan incorporating walk/cycle/scoot to school weeks. • Take part in the 'Change 4 Life' programme for Y5 		<ul style="list-style-type: none"> • Children can discuss the importance of being active and the need for healthy lifestyles. (Pupil voice discussion/questionnaire) • Greater participation in physical activity during lessons and active lunchtimes. (Observations and tally charts) • Y5 have taken part in the 'Change 4 Life' programme and developed new skills and games to promote physical activity as well as learning about health and well-being. 	<ul style="list-style-type: none"> • Encourage children taking part in DPA to help lead new sessions. • Record numbers of children walking, scooting and cycling to school in planned weeks and compare each term. • Continue with Rammie's Healthy Heroes' Club if DCCT are available to lead it.
<ul style="list-style-type: none"> • Introduce short bursts of physical activity during lesson time to improve focus and concentration levels of children. 	<ul style="list-style-type: none"> • Introduce activities in which all pupils can be involved (e.g. Wake and Shake, Super Movers, GoNoodle, Rammie's Daily Mile) • Share ideas and review progress at staff meetings. • Sign up to GoNoodle, Supermovers etc. 		<ul style="list-style-type: none"> • More physical activity built into the school day for all pupils. (Observation and tally charts) • Increased concentration and focus in lessons, reported by class teachers. • Children appear happier, more confident, more alert and ready to learn and have shown an increase in their stamina. 	<ul style="list-style-type: none"> • Staff equipped to lead on short bursts of DPA within the classroom. • Provide any additional training as necessary. • Continue to build on provision. • Continue to affiliate to Derby City SSP to access further training and workshops.

<ul style="list-style-type: none"> • Train and develop a new School Sports Organising Crew to prepare and involve pupils in improving physical activity levels at lunchtime and to develop pupils leadership skills. 	<ul style="list-style-type: none"> • Identify Y5 children to become new SSOC • Provide training through the SSP • Work with lunchtime staff to develop sporting games and physical activities on the playground. • Celebrate children who take part in challenges set up, during Star of the Week celebration assembly. 	<p>Affiliation to SSP: £300.00</p>	<ul style="list-style-type: none"> • 24 Y5 children accessed the training to develop leadership skills and come up with their own set of values SPORT • A rota of activities available each day is displayed on the SSOC noticeboard in the dining hall. • Lunchtimes are more active through the variety of activities on offer. (observations, photos) 	<ul style="list-style-type: none"> • Current SSOC to train and support next year's team. • Continue with affiliation to the SSP for support and training.
<ul style="list-style-type: none"> • Increase the number and variety of after school clubs, encouraging as many children as possible to take part. 	<ul style="list-style-type: none"> • Design the after schools clubs around the SSP calendar of events, festivals, competitions. • Involve DCCT to provide additional clubs. • Increase the variety of clubs on offer. • Encourage a wider circle of children to get involved, particularly less active children. • Pupil voice – discuss what clubs the children would like. 	<p>DCCT package for the provision of after school clubs: £1500.00</p>	<ul style="list-style-type: none"> • A variety of different sporting clubs were offered through DCCT enhancing our provision: Multisports, Tag Rugby, Cricket, Dodgeball. • The uptake of places was higher for the more generic multisports club rather than the more specialised clubs so will offer a Multisports club next year. • Keep registers of attendees at clubs. • Lunchtime clubs and staff run clubs are always very well attended. 	<ul style="list-style-type: none"> • Continue to work with DCCT and outside agencies to support the running of after school clubs. • Encourage more staff to run clubs, before, after and during the school day.
<ul style="list-style-type: none"> • Inspire and motivate the children to be active by increasing the opportunities for all children to take part in Physical Activity Festivals and competitions as organised by Derby City SSP. 	<ul style="list-style-type: none"> • Book all festivals and competitions for the year. • Arrange transport for all events. • Organise clubs and training to support the events taking part in. • Celebrate the successes and participation during weekly 'Star of the Week' assemblies. 	<p>DCCT package for the provision of after school clubs</p> <p>Affiliation to SSP</p> <p>Transport costs: £500.00</p>	<ul style="list-style-type: none"> • More children inspired and motivated to get involved in clubs and take part in various events and festivals. • More children physically active through the provision of more clubs and events/competitions. • Children gain confidence and grow in self- esteem by attending, taking part, performing at events. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP and get involved in their sporting calendar of events. • Continue to work with DCCT and outside agencies to support the running of after school clubs. • Encourage more staff to run clubs, before, after and during the school day.

<ul style="list-style-type: none"> • Attend DCSSP Celebration of Dance with 30 children taking part. 	<ul style="list-style-type: none"> • Book for 2 separate groups to take part in the Celebration of Dance. • Arrange transport. • Set up 2 inclusive dance clubs at lunchtimes, Y6, Y3/4/5 • Celebrate the successes and participation during weekly 'Star of the Week' assemblies. • Perform to the whole school. • Order/buy/organise costumes. 	<p>Transport £98.00</p> <p>Cost of costumes: £761.45</p>	<ul style="list-style-type: none"> • More children inspired and motivated to get involved in clubs and take part in various events and festivals. • More children physically active through the provision of more clubs and events/competitions. • Children gain confidence and grow in self- esteem by attending, taking part, performing at events. • Children feel inspired and motivated to get involved by spectating and feedback given. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP and attend the Celebration of Dance every year. • Use children to support the choreography of dances and to support the training of children attending the clubs.
<ul style="list-style-type: none"> • Provide the Physical Literacy programme for children needing additional physical development. 	<ul style="list-style-type: none"> • Access staff training for the Physical Literacy programme. • Arrange for DCCT to come in and support the running of regular assessments of the programme. • Organise hall time for the programme to be carried out daily. • Identify the children needing the programme. • Monitor, assess and record the progress made by each child. • Complete a full assessment at the end of each 6 week block. 	<p>Affiliation to SSP</p>	<ul style="list-style-type: none"> • Excellent progress is made from the baseline assessment. (Assessments) • Children feel more confident in their physical abilities. (Feedback) • All children accessing the programme (8 in total across the year) have successfully passed the assessment and no longer require the intervention programme. 	<ul style="list-style-type: none"> • Continue to provide daily support for the children requiring the Physical Literacy Programme. • Continue to affiliate to Derby City SSP and access training for staff as required. • Continue to run the programme as an intervention group for 6 weeks and reassess after a 6 week block, as required. • Report any concerns to teachers, SENDco and parents.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Star of the Week Celebration assembly every week to celebrate the successes, achievements and participation in competitions, festivals and events within school and also to celebrate the success of pupils out of school PE, sports and PA achievements. 	<ul style="list-style-type: none"> Certificates and rewards/awards to be presented for effort and achievement. Performances and demonstrations to be organised. 	Certificates and awards costs: £50.00	<ul style="list-style-type: none"> Pupils are motivated and inspired to get involved themselves. Children gain confidence in performing/demonstrating in front of others. Children are proud of their achievements. 	<ul style="list-style-type: none"> Continue to celebrate all achievements, successes and participation. Encourage inspiring adults and local sports personalities to come in to talk and inspire pupils.
<ul style="list-style-type: none"> To improve the profile of PE and Sport in school so that more staff and children play an active part in PE. Notice board in the lower corridor used for displaying photos, certificates to celebrate achievements in sport and physical activity and to raise the profile of PE, sport and physical activity to the wider school community. Also calendar notice board in entrance hall. Calendar of events also displayed on parents notice board on the playground. 	<ul style="list-style-type: none"> Photos taken to be displayed on the School Games and Sports notice board along with certificates. Display school silverware in the entrance hall with photos to raise the awareness of school team successes. Update the notice boards regularly and add up to date photos and certificates. Information regarding all after school clubs, calendar of events to be displayed. Research local sporting personalities and inspiring people to get them involved in raising the profile of PE, sport and healthy living. School Sports Organising Crew's timetable of weekly activities and their values to be displayed on lunchtime board in dining hall. 		<ul style="list-style-type: none"> Calendar of events and competitions inspire children to take part. Photos of achievements and success are motivational and inspirational to children. Children feel proud when their successes and achievements are displayed, as are their parents. 	<ul style="list-style-type: none"> Continue to update all boards regularly.

<ul style="list-style-type: none"> • School newsletter and website reports to include participation in events, festivals and competitions raising the profile of PE and school sport and to celebrate the successes and participation in events. 	<ul style="list-style-type: none"> • Write a brief report on events attended for the newsletters and website. • Send out regular information about clubs and events in and out of school. 		<ul style="list-style-type: none"> • Children are proud to have their successes and achievements mentioned on newsletters and the school website, as are their parents. • Children are inspired and motivated by hearing about their peers participation in events and want to get involved themselves. 	<ul style="list-style-type: none"> • Continue to inform parents of the events being attended and write up reports for the newsletters and website. • Link with pupil reports.
<ul style="list-style-type: none"> • Use national and local strategies to raise the profile of PE and school sport to ensure that our pupils are fully benefitting from all opportunities in PE, sport and physical activity. 	<ul style="list-style-type: none"> • Regular attendance at SSP meetings and conferences to keep updated on national and local strategies. • Use staff meetings to share initiatives and information. 	<p>Affiliation to SSP: £200.00</p>	<ul style="list-style-type: none"> • Staff are more aware of initiatives both nationally and locally. • Programmes identified and used within school. • Children benefit from more physical activity. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to remain up to date with national and local strategies. • Sign up to any relevant new programmes to continue to develop PE/sport in school.
<ul style="list-style-type: none"> • Engage the reluctant readers and writers in the 'Primary League Reading Stars Programme' to motivate them to read and write using football and sport as a stimulus. 	<ul style="list-style-type: none"> • Access the Primary League Reading Stars Programme through DCCT. • Organise dates for the programme to start. • Arrange the launch day with Rammie visiting the group's breakfast session with parents invited. • Identify the children to take part in the programme. • Organise the availability of the library for each session to take place in. • Arrange the library and Derby County Football Club visit for the end of the programme in accordance with the Y6 teachers. • Monitor and evaluate the impact made. 	<p>Reading Stars programme £500.00</p>	<ul style="list-style-type: none"> • Some children have been motivated to read and write using sport as the stimulus. • Some children are engaged and focused on their learning. • Some progress is made by individuals.(assessments and feedback) 	<ul style="list-style-type: none"> • Continue to work with DCCT to deliver the programme again to support reluctant readers.

<ul style="list-style-type: none"> • Review the school day to build in more time for physical activity for all children to take part in and be more active supporting the extra 30 minutes of daily physical activity. 	<ul style="list-style-type: none"> • Participation in the Active Schools programme. • Encourage all year groups to take part in Supermovers, Jumping Johnny, Rammie’s Daily Mile etc. • Review lunchtimes and set up 3 physical activity stations for all children to participate in on a daily rota. • Set up an account for Active School Planner. 	<p>Affiliation to SSP</p>	<ul style="list-style-type: none"> • More physical activity built into the school day for all pupils to be a part of. • Children generally feeling happier, more confident, alert and are showing more focus and concentration. • Improved fitness levels of children (Mile run baseline assessment and end of term re-assessments) 	<ul style="list-style-type: none"> • Aim to increase the amount of daily physical activity for all children throughout each day. • Monitor and regularly review the daily physical activity going on throughout school each day.
<ul style="list-style-type: none"> • Update the PE, Sport and Physical Activity policies and the School PE and Sports Premium Action Plan annually and link to the School Improvement plan, raising the profile of PE and sport in school and ensuring children get a wide range of opportunities to be active and healthy learners. 	<ul style="list-style-type: none"> • Develop and write a Physical Activity policy, supported by DCCT Active Schools team. • Develop and write a new School PE and Sports Premium Action and budget Plan • Update and share the policies/plans and SSP termly reports with all staff. • Share policies/plans and SSP termly reports with the PE link governor and share on the school website. 	<p>Affiliation to SSP</p>	<ul style="list-style-type: none"> • Clear policies/plans are in place and all staff and link governor are aware of them. • Policies and plans are on school website and updated as necessary. • Primary PE & Sport Premium Funding is maximised and compliant with requirements. • SSP termly report shows a good level of uptake in the events offered. • More children are accessing the wide range of events, festivals and other opportunities on offer to schools via Derby City SSP. (termly report) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to remain up to date with national and local strategies and to access further training and support for staff and governors. • Use the data and information from the SSP’s termly reports to inform future planning of events, training needs and other areas for development.
<ul style="list-style-type: none"> • Shape and share curriculum plans for PE to ensure that pupils are accessing a broad and balanced PE curriculum that covers all aspects of the national curriculum. 	<ul style="list-style-type: none"> • Review the current PE curriculum plan. • Ensure all areas of the national curriculum are being covered. • Display PE curriculum plan in the staff room and share with staff. • Arrange OAA events for all classes off site • Order resources as needed. • Training for staff in areas for development. 	<p>OAA events offsite: £4000.00 (£1000.00 per year group)</p> <p>Resources: £200.00</p> <p>Staff training: £150.00</p>	<ul style="list-style-type: none"> • Children across all year groups have a broad and balanced PE curriculum. • Children enjoy PE lessons and are making good progress.(pupil voice and assessments) • Staff feel equipped to teach all areas of the PE curriculum. 	<ul style="list-style-type: none"> • Children continue to have access to and enjoy all areas of the PE curriculum. • Continue to affiliate to Derby City SSP to support the training of staff in order for them to have confidence to deliver all areas of the PE curriculum.

<ul style="list-style-type: none"> • PE Co-ordinator to complete formal training (Level 5/6 qualification) to be an effective subject leader and ensure the school is providing high quality PE, school sport and physical activity for all pupils. 	<ul style="list-style-type: none"> • Book place and access the Level 5/6 qualification training. • Organise cover for training dates. • Organise cover where needed for school based working. (learning walks, lesson observations etc) 	<p>Level 5/6 qualification: £1300.00</p> <p>Staff cover: £100.00</p>	<ul style="list-style-type: none"> • Better subject knowledge. • Subject leader more confident with improved leadership skills. • Skills, knowledge and understanding of pupils in PE are increased. (Assessment) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to support training and coaching of wider school staff. • Subject leader is more confident in supporting the needs of other staff. • Subject leader to complete the Level 6 training.
<ul style="list-style-type: none"> • Use assessment to impact learning and the progress in PE. 	<ul style="list-style-type: none"> • Work with the SSP to improve the assessment of PE across the curriculum. • Share with staff at a staff meeting. 	<p>Affiliation to SSP</p> <p>Additional training and support: £150.00</p>	<ul style="list-style-type: none"> • Improved self- assessment and peer assessment by children in some lessons. (feedback and evaluation) • More focused learning in lessons and more progress being made in some lessons. (Assessment) 	<ul style="list-style-type: none"> • Further support, training and development from SSP. • To buy into the SSP's mentoring programme next year to support and enhance provision and in particular assessment in PE
<ul style="list-style-type: none"> • Develop individual children's' physical literacy skills through the implementation of the Physical Literacy programme designed to impact on core stability, concentration, behaviour and attainment. 	<ul style="list-style-type: none"> • Access staff training for the Physical Literacy programme. • Arrange for DCCT to come in and support the running of regular assessments of the programme. • Organise hall time for the programme to be carried out daily. • Identify the children needing the programme • Carry out the baseline assessment and repeat the assessments 6 weekly. • 	<p>Affiliation to SSP</p> <p>DCCT support for the assessments: £100.00</p>	<ul style="list-style-type: none"> • Staff equipped to lead on the programme and improve childrens physical literacy. (assessments and evaluations) Children effectively supported to improve their core stability (assessments) Children requiring further support in their core stability are identified and further support sought. (SEND) • All children accessing the programme (8 in total across the year) have successfully passed the assessment and no longer require the intervention programme. 	<ul style="list-style-type: none"> • Continuation in the running of the programme. • Continue to affiliate to Derby City SSP to access further support and training. • Continue to work with DCCT Active Schools team to support the assessments of the programme. • Signpost children needing further support to our SENDco.

<ul style="list-style-type: none"> • Organise events/collapsed curriculum days focusing on the health and well-being of pupils, staff and families in order to motivate and inspire everyone to be active and healthy. 	<ul style="list-style-type: none"> • Arrange 'healthy living' sessions to include smoothie making, fruit salad making, • Physical activity sessions to include Skipping for Schools workshops for all year groups, Keep Fit, Daily Mile. • Organise 'healthy living' sessions and 'physical activity' sessions for parents to take part in. • Work with Derby City SSP and DCCT to help run the events/days. • Organise a staff well-being session after school. • Promote the events via newsletters, school website and texts to parents. 	<p>Cost of ingredients: £200.00</p> <p>S4S workshops</p> <p>Instructors: £100.00</p> <p>SSP/DCCT costs: £250.00</p> <p>Yogabugs: £100.00</p>	<ul style="list-style-type: none"> • All children participate and are engaged in the events/collapsed curriculum days. • A proportion of our parents get involved with at least one of the physical activity sessions and healthy living sessions. (Target 10% of parents) • Staff well being session has not happened due to time restraints but will plan and book in early for next school year. 	<ul style="list-style-type: none"> • Organise future, regular Active Travel Weeks and record the results to compare. • Raise the awareness of Active Travel to school. • Repeat the events/collapsed curriculum days once per term. • Involve parents in healthy living sessions and physical activity sessions each term. • Organise a staff well-being after school event each term.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure that school is up to date with local and national initiatives and strategies in PE and school sport so that children in school are benefitting from high quality PE and sport provision. 	<ul style="list-style-type: none"> • Regular attendance at Derby City SSP breakfast briefings and conferences. • Signpost PE Governor training to Headteacher/governor. • Share key information with staff. • Sign up to national programmes such as GoNoodle, Supermovers, Premier League Primary Stars etc. 	Affiliation to SSP	<ul style="list-style-type: none"> • School is up to date and benefitting from current initiatives and strategies promoting more physical activity for our children. • Staff are using national programmes to engage their children in extra physical activity. 	<ul style="list-style-type: none"> • Continue to affiliate to and attend SSP briefings, meetings and conferences. • Continue to sign up to new initiatives and utilise.
<ul style="list-style-type: none"> • Develop the knowledge of the subject leader through the Level 5 qualification to enable them to ensure there is a high quality PE curriculum and that standards are raised in PE across the school. 	<ul style="list-style-type: none"> • Enrol the PE co-ordinator on the Level 5 qualification course • Organise learning walks, lesson observations, discussions with PE Governor • Arrange cover for course dates. • Ensure that time is provided for school based working and arrange cover as appropriate. 	Level 5/6 qualification Staff cover	<ul style="list-style-type: none"> • Better subject knowledge. • Subject leader is more confident with better leadership skills. • A high quality, broad and balanced PE curriculum is in place across the school with children enjoying their PE lessons and making good and better progress.(observations and feedback) 	<ul style="list-style-type: none"> • Subject leader to continue onto the Level 6 course. • Subject leader is equipped and confident to lead on PE in school. • Subject leader more confident in supporting staff in the planning, delivery and assessing PE. • Continue to access further training and support from SSP through the affiliation package.
<ul style="list-style-type: none"> • Organise after school training for staff in Dance to develop their confidence and abilities to deliver the subject, therefore improving pupil progress and achievement. 	<ul style="list-style-type: none"> • Arrange after school training in Dance through SSP 	Training costs: £150.00	<ul style="list-style-type: none"> • This has not taken place due to demands of staff meeting time on other areas of the curriculum. 	<ul style="list-style-type: none"> • Arrange team teaching/mentoring to further support staff. • Staff audit on CPD needs. • Book in twilight staff meeting time early in school year to ensure coverage.

<ul style="list-style-type: none"> Invest in the SSP resources to improve the delivery of PE and sport and to ensure consistency and continuity across the key stage, therefore improving pupil progress. 	<ul style="list-style-type: none"> Order OAA and the new gymnastic resources from the SSP to support the planning and delivery of lessons. 	Resources: £130.00	<ul style="list-style-type: none"> A broad, balanced and consistent PE curriculum is being taught across school. Children should be making good progress. (Assessment) Staff are more confident in the delivery of all areas of the PE curriculum. (observation and evaluation) 	<ul style="list-style-type: none"> Access further training, workshops and support from the SSP. Share good practice across the school team.
<ul style="list-style-type: none"> Whole school involvement in the Active Schools Programme. 	<ul style="list-style-type: none"> All staff to attend staff meetings relating to Active Schools and complete questionnaires given out. Engage in the Active Schools Programme led by DCCT. All staff to promote DPA within their classrooms. 		<ul style="list-style-type: none"> All staff have been involved in the staff meetings and have a raised awareness in delivering Daily Physical Activity. Some children are now actively engaged in physical activity during lesson time. (Tally charts) There are more opportunities within the school day to access daily physical activity. 	<ul style="list-style-type: none"> Reflect on good practice termly. What is working well, what can we do better? Staff are confident in the delivery of DPA.
<ul style="list-style-type: none"> Y4 teacher to complete the National Curriculum swimming training in order to best support small swimming groups ensuring better progress for children. 	<ul style="list-style-type: none"> Book a place on the swimming course. Arrange cover as appropriate. Attend the practical training and complete the online training. Feedback to other staff teaching and supporting swimming lessons. 	1 Free place through SSP affiliation Staff cover: £80.00	<ul style="list-style-type: none"> Staff feel more equipped and confident to deliver and support swimming lessons. Children are making steady progress with an increased number able to swim 25 metres. 	<ul style="list-style-type: none"> Train more staff in curriculum swimming.
<ul style="list-style-type: none"> Use assessment to impact learning and the progress in PE. 	<ul style="list-style-type: none"> Work with the SSP to improve the assessment of PE across the curriculum. Share with staff at a staff meeting. 	Affiliation to SSP Additional training and support	<ul style="list-style-type: none"> Improved self- assessment and peer assessment by children in some lessons. (feedback and evaluation) More focused learning and more progress being made in some lessons (Assessment) 	<ul style="list-style-type: none"> Further support, training and development from SSP. To buy into the SSP's mentoring programme next year to support and enhance assessment in PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Book events, competitions and festivals via Derby City SSP. Arrange transport to events and additional support to accompany the children to events. Organise training for events, clubs etc. Attend the events and celebrate successes and participation after the events. Book, organise and engage all children in different sporting activities during fitness weeks. 	Affiliation to SSP: £500.00 Transport costs: £500.00 Cover costs: £100.00 Sporting activities: £2000.00	<ul style="list-style-type: none"> More children are getting involved in clubs, events, festivals and competitions. (attendance registers) Wider variety of clubs on offer and more children accessing the clubs.(club timetables, attendance registers) Participation at events celebrated in Star of the Week Assemblies. Children inspired and motivated to take part. (feedback, pupil voice) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP and take part in a variety of events. Access new events, festivals and competitions. Access more events, festivals and competitions.
<ul style="list-style-type: none"> Attend a different festival style event for each year group enabling children to access a broader range of activities. 	<ul style="list-style-type: none"> Highlight festivals on the calendar of events and book events accordingly, targeting each individual year group. Arrange transport to events and additional support to accompany the children to events. Attend the events and celebrate participation after the events. 	Affiliation to SSP Transport costs Cover costs	<ul style="list-style-type: none"> Every year group has been able to represent their school at an event during the academic year and most children have accessed at least 1 event this year. Participation at events celebrated in Star of the Week Assemblies. 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP and take part in a variety of events. Identify more festival style events to take part in. Every class has the opportunity to take part in an event/festival. Access the 'Plus' events targeting SEND children and children with low confidence/ lower skill set to motivate and inspire.
<ul style="list-style-type: none"> Provide all year groups with opportunities to access OAA activities off site. 	<ul style="list-style-type: none"> Arrange events and activities offsite for all classes/year groups to take part in. Contribute towards pre booked OAA residential trips. Book on SSP OAA events. Arrange transport and cover. 	Trip contribution Cover costs	<ul style="list-style-type: none"> All children have had the opportunity to access an offsite OAA activity/activities. Y3: CURC with Challenge Academy, Y4 Lea Green residential, Y5 Darley Park with Challenge Academy, Y6 BeauManor residential. 	<ul style="list-style-type: none"> Continue to attend OAA events and activities offsite. Buy/prepare resources and activities to enhance our OAA provision in school.

<ul style="list-style-type: none"> • Prepare the children for upcoming events and festivals by providing regular and high quality training. 	<ul style="list-style-type: none"> • Attend OAA events and celebrate participation. • Book events at the beginning of the school year. • Provide clubs and training well in advance of the events in order to be ready for the events entered. • Book DCCT after school clubs on a Thursday evening offering specific training towards events. 	<p>DCCT package for the provision of after school clubs</p>	<ul style="list-style-type: none"> • Children will trust each other and understand the need to listen and communicate effectively within groups. (Feedback, pupil voice) • Greater numbers of children are accessing the varied after school clubs on offer. (Clubs timetable, club registers) • Children and teams feel more prepared and confident when attending events, festivals and competitions. • Attendance at more events over the year. (SSP termly reports, Events lists) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP and take part in a variety of events. • Access new events, festivals and competitions. • Access more events, festivals and competitions.
<ul style="list-style-type: none"> • Offer more children the opportunity to access a range of sports and activities through the development of cluster level events, festivals and competitions. 	<ul style="list-style-type: none"> • Link with other local schools to form a cluster and set up events. • Work with Derby City SSP to organise cluster events. • Organise training/clubs. • Attend the cluster events. • Celebrate participation. 	<p>Affiliation to SSP Transport to cluster schools: £200.00</p>	<ul style="list-style-type: none"> • More opportunities have been provided for a greater number of children to get involved in sporting events. • Participation at cluster events, not happened but events will be planned for next year and celebrated at Star of the Week Assemblies. • Children feel inspired and motivated through taking part. (Feedback and pupil voice) 	<ul style="list-style-type: none"> • Plan and book some cluster events across each year group. • Work with different cluster schools.
<ul style="list-style-type: none"> • Attend DCSSP Celebration of Dance with 30 children taking part. 	<ul style="list-style-type: none"> • Book for 2 separate groups to take part and perform in the Celebration of Dance. • Arrange transport and support for event. • Set up 2 inclusive dance clubs at lunchtimes; Y3/4/5 and Y6 • Celebrate the successes and participation during weekly 'Star of the Week' assemblies. • Perform to the whole school. • Order/buy/organise costumes. • Share photos and films of the performances with parents. 	<p>Transport costs Cost of costumes</p>	<ul style="list-style-type: none"> • More children inspired and motivated to get involved in clubs and to take part in various events, festivals and competitions. • Children gain confidence and grow in self-esteem by attending, taking part and performing at events. • More children taking part this year in the C of D than last year. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP and attend the Celebration of dance every year. • Use children to support the choreography of dances and to support the training of children attending the clubs. • Encourage children showing flair for dance in lessons to attend the dance club and get involved in the Celebration of Dance.

<ul style="list-style-type: none"> • Develop the School Sports Organising Crew and School Sports Council to support the shaping and development of PE, school sport and Physical Activity in school. 	<ul style="list-style-type: none"> • Elect members for the School Sports Council. • Arrange training and support from the SSP for SSOC. • Set up regular meetings to discuss and review ideas. • Implement agreed actions. 	<p>Affiliation to SSP</p>	<ul style="list-style-type: none"> • 24 Y5 children accessed the training to develop leadership skills and come up with their own set of values SPORT • A rota of activities available each day is displayed on the SSOC noticeboard in the dining hall. • Lunchtimes are more active through the variety of activities on offer. (observations, photos) • Leadership skills of pupils have been developed. • Children want to get involved in more activities and want to have their say on sport and physical activity in school. 	<ul style="list-style-type: none"> • Current SSOC to train and support next year's team. • Affiliation to the SSP for support and training and to access the Primary Leadership Conference to continue to develop skills. • Continue to develop the SSOC and School Sports Council in shaping PE, sport and physical activity in school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in more intra and cluster level competitions to enhance our provision and count towards our School Games Mark accreditation. 	<ul style="list-style-type: none"> Plan and take part in intra competitions throughout the school year to include competitions within each class, year group and whole school.(eg,dodgeball, athletics, cricket, sports day) Link with other local schools to form a cluster and organise events between schools. (Gayton, Hardwick, Arboreteum) Attend or host cluster events. Celebrate participation in intra and cluster events. Use Derby City SSP to support intra and cluster events. SSC and SSOC to help run and support intra competitions and generate ideas for events. 	<p>Transport costs to cluster schools</p> <p>SSP support: £150.00</p>	<ul style="list-style-type: none"> All children involved in intra competitions. Children feel inspired and motivated through taking part. (Feedback and pupil voice) Participation at intra events celebrated at Star of the Week Assemblies. Cluster events have not happened as planned but plans to organise some cluster events with Gayton Juniors next year, 	<ul style="list-style-type: none"> Continue to liaise with local schools to organise more cluster events throughout the year aimed at all year groups. Members of the SSOC/SSC to meet with members of cluster schools SSOC/SSC to discuss events for the future. Specific class/year group team intra events held at lunchtimes in the hall and supported by SSOC/SSC and PE coordinator.
<ul style="list-style-type: none"> Increase the number and range of competitions entered, and increase the opportunities for more children to take part in inter school competitions representing their school. 	<ul style="list-style-type: none"> Book the competitions. Arrange transport and cover. Organise training/clubs. Attend the events and celebrate participating. 	<p>Affiliation to SSP: £500.00</p> <p>Transport costs: £500.00</p> <p>Cover costs</p>	<ul style="list-style-type: none"> Numbers of children attending competitions and representing their school have increased. (Attendance registers) Participation in competitions celebrated at Star of the Week Assemblies. Children feel inspired and motivated through taking part. (Feedback and pupil voice) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP and enter new and different competitions. Look at entering some children in the 'Plus' competitions to target SEND children and children with less confidence and lower self-esteem so that they have an opportunity to compete against others.

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide the less competent Y6 swimmers with one swimming lesson per week for half a term to increase the percentage of children achieving the 25 metre competent swim using a range of strokes, and the safe self-rescue, expected by the end of KS2 	<ul style="list-style-type: none"> Book the pool time. Utilise the coaches based at the swimming pool to work alongside teachers. Assess all of Y6 to determine which children will need an intensive block of lessons in order to achieve the 25m target. 	Additional swimming lessons and transport to pool for Y6: £1000.00	<ul style="list-style-type: none"> A greater number of pupils are confident being in the water. 25% of pupils can swim 25 metres competently. 	<ul style="list-style-type: none"> Continue to provide a block of swimming lessons for the less competent Y6 swimmers and non-swimmers. Provide training for any member of staff teaching swimming lessons.