



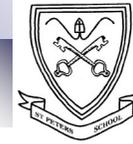
ST. PETER'S C.E. (VA) JUNIOR  
SCHOOL  
CODE OF CONDUCT



Thank-you for reading this booklet.  
Please keep for future reference.



CODE OF CONDUCT



CODE OF CONDUCT

ST PETERS C.E. (VA)  
JUNIOR SCHOOL

*Managing behaviour*



**Positive  
Education for all  
Ambitious to achieve through  
Christian values, so let's  
Enjoy**

A guide for parents and carers

Date: 2018/ 2019



Dear Parents and carers,

At St. Peter's we have been working for some time through consultation with children, staff, parents and governors to have a comprehensive policy on behaviour management in our school.

We hope you find this booklet useful as it outlines our ethos and approach to behaviour management at St. Peter's Junior School.

Please take the time to read this booklet as we are sure you would like to work in partnership with us to make our school a safe and happy place for all of our children.

The policy works hand in hand with other policies and these policies are available to any parent who wishes to see them.



## CONSEQUENCES

Each child has a fresh chance each day, for example if their name is on the board on Monday, it will be rubbed off Monday night. Numbers 1–2 are not recorded except for on the day that they happen. If a child reaches number 3 they are sent to the Headteacher with a number 3 sheet. This is a record of the 3 incidents for that day and are used as the basis for discussion with the Headteacher. This sheet is then kept as a record for behaviour. If a child persistently reaches number 3 then the school will invite parents in to chat about the kind of behaviour occurring during school hours. If a child reaches number 4 during the day, again school will contact parents to chat it through.

If a child ignores the rules and acts inappropriately they may be fast tracked to number 3 or 4. In extreme cases, the school in consultation with the governors may choose to exclude the child for a fixed period.



## SCHOOL RULES

Our school rules are consistent across the school and displayed in each classroom. When children are following the school rules they are rewarded in a number of ways:



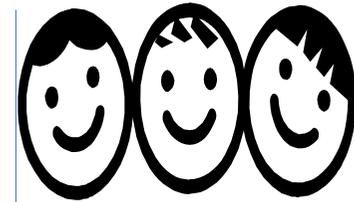
- Class dojos
- Verbal praise.
- Stickers.
- Badges.
- Special letters.
- Certificates.
- Being 'star of the week.'
- Earning a point for their team.
- Earning a class point.

Some of these in turn are rewarded again, for example, when a child has achieved 250 dojos they visit the Headteacher for more praise, and a badge. When your child contributes towards earning a class point they are working towards a class reward. Team points help them to promote their team.

Children are constantly rewarded for keeping our school rules. This in turn helps to make the school calm and peaceful, which will support the learning process across school.



As part of our children's personal, social, and health education (PSHE), we work regularly with pupils to develop their self esteem and their ability to respect the rights and efforts of others.



Every child has a booklet which is about behaviour. We hope you will look at it and discuss it with your child then keep it for future reference.

Everyone has a choice:  
Our code of conduct emphasizes the fact that children have a choice. We hope they will choose the correct behaviour. Choices are reinforced by our rewards and consequences.



We hope you will work with us to encourage good behaviour and reinforce positive attitudes that we are continually promoting throughout the school.



## Our school rules:

### St.Peter's C.E (VA) Junior School Code of Conduct.

1. Be kind, respect others and all property.
2. Do as you are asked straight away.
3. Listen to the person speaking.
4. Hands up to speak.



### Consequences for rule breaking.

1. Name on board.
2. Time out in the parallel classroom.
3. Go to the Headteacher.
4. School will contact our parents

Children are rewarded for keeping the rules in many ways. These are outlined on page 6.



## Playtime rules

We want all of our children to enjoy their playtimes in an environment where they have the opportunity to play and socialise. To ensure that this happens we will provide our children with playtime equipment and reward good

To support this system will also have consequences for children who act inappropriately at playtime. By inappropriately we mean:

Physical abuse to other children or adults.  
Verbal abuse / swearing to other children or adults.  
A poor attitude towards other children or adults.

If children exhibit these behaviours then the following will happen:

1. Time out / an opportunity to talk through the incident, miss the following playtime.
2. Time out / an opportunity to talk through the incident, miss the following playtime., Probability of a timetabled playtime introduced. Parents may be informed.
3. Time out / an opportunity to talk through the incident. Parents will be invited into school to discuss the future of lunchtimes and whether going home for dinner would be more appropriate.

These rewards and consequences are in place in the interest of every child in school. In the rare event of groups of children behaving inappropriately then parents will be informed immediately and in serious cases may not be allowed to attend school for a fixed period of time.

We want to assure all of you that staff work very positively with all children and with clear guidelines we are confident that inappropriate behaviour will be rare.