



## PE and Sports Premium Report 2018-19



### St Peter's C.E. (VA) Junior School

#### What is it?

The PE and Sport Premium is a government funding initiative designed to help primary schools improve the quality of PE and sport activities they offer.

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6. For the academic year September 2018 to July 2019 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For the academic year September 2017 to July 2018 St Peter's received £18,500 of PE and Sports Premium funding.

For the current academic year September 2018 to July 2019 St Peter's will receive £18,500 of PE and Sports Premium funding.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport they offer. This means that schools should use the premium to:

- Develop, or add to the PE and sport activities that schools already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and Sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

#### Our vision for PE and school sport

To offer children opportunities to:

- Acquire and develop skills in a range of physical activities and contexts;
- Become skillful and intelligent performers;
- Learn how to select and apply skills, tactics and compositional ideas to suit activities that need different approaches;
- Set targets for themselves and compete against each other individually and as teams;
- Understand what it takes to persevere, succeed and acknowledge others success whilst focusing on improving aspects of their own performance;
- Realise, understand and benefit from the physical effects of exercise on the body.

#### What are our main barriers to children's progress in PE and Sports?

- Ensuring all children receive consistently high quality teaching and learning.
- Children's engagement, resilience, confidence and fitness.
- Children's participation in intra, cluster, inter school and extra-curricular competitions and activities.
- Children's water confidence, swimming confidence and stamina.

- Children’s easy access to appropriate facilities and resources.

## What are we spending our PE and Sports Premium on this year?

- Staff training and professional development.
- Increased opportunities and access to a wider variety of experiences and extra-curricular activities.
- Improved provision and inclusion for vulnerable children and children with additional needs.
- Increased participation in intra, cluster and inter school competitions and activities.
- Improving interventions, access and support for swimming.
- Improving access to appropriate facilities and resources.

**See Action Plan below for more details.**

## Summary of Outcomes 2018 - 19

	School Results		Target
	2018	2019 (target)	2020
Children taking part in extra curricular clubs and activities	50%	<b>60%</b>	65%
Children who can run a mile in under 15 minutes by the end of Year 6	48%	<b>60%</b>	80%
Children who can swim 10m by the end of Year 6	90%	<b>95%</b>	95%
Children who can swim 25m by the end of Year 6	82%	<b>85%</b>	90%
Children who can swim 50m by the end of Year 6	44%	<b>50%</b>	55%
Children who can swim using a range of strokes effectively by the end of Year 6	50%	<b>50%</b>	55%
Children who can perform safe self-rescue in different water-based situations by the end of Year 6	24%	<b>25%</b>	30%
Children taking part in inter school competitions, events and festivals		<b>90%</b>	100%
Number of inter and cluster school competitions and events	18	<b>25</b>	30

For as long as the school receives the PE and Sports Premium funding all of the above actions and associated impact are sustainable. This will be achieved by a commitment to ongoing development and improvement in staff skills and confidence and through increasing opportunities for and engagement and participation in daily physical activity, bespoke provision, interventions, extra-curricular activities and inter and cluster school competitions and events.